

**From:** [Steele, Rachel](#)  
**To:** [Getson, Jennifer](#); [Soland, Birgitte](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** History 2001  
**Date:** Friday, February 18, 2022 4:04:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

---

Good afternoon,

On Wednesday, February 9th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for History 2001.

The Panel did not vote on the proposal as they would like the following points addressed:

1. The Panel asks that the REGD categories be more specifically addressed in the course description (syllabus pg. 2 under “Course Description”).
2. The Panel requests that the department include some self-reflexive content that engages with how the field has handled issues surrounding, race, ethnicity, and gender in the past and examines how the field is changing to encompass a better understanding of REGD topics.
3. The Panel asks that the department consider the inclusion of secondary texts so that students can engage with modern scholarship in the field.
4. The Panel requests that the department clarify how attendance/participation factors into students’ grades. While the breakdown of course components says that discussion attendance, and participation will be worth 15% of a student’s grade (syllabus pg. 2 under “Method of Determining Final Course Grade”,) the explanation of this assignment says that a student’s grade will fall below a B- if they do not attend class regularly (syllabus pg. 2 under “Attendance, Discussion, and Participation”).
5. As required by the ASCC, The Panel asks that the department include all Goals and ELOs for the REGD and Historical/Cultural Studies categories of the GE. Currently, ELO 1.1 is missing from the list of REGD Goals, and the Historical/Cultural Studies Goals and ELOs are not present on the syllabus. The Goals and ELOs for all GE categories can be found here: <https://oaa.osu.edu/ohio-state-ge-program>.
6. As required by the ASCC, The Panel requests that the department include a statement about how this course fulfills the Goals and ELOs for both the Historical/Cultural Studies and REGD categories.
7. The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
8. The Panel asks that the department remove the references to quarters (syllabus pg. 2 under “Attendance, Discussion, and Participation”) and the Honors version of the course (syllabus pg.3 under “History Minor”).
9. More details about how the Panel evaluates and engages with proposed courses can be

found here: <https://ascas.osu.edu/new-ge-program/ge-foundation-race-ethnicity-and-gender-diversity-regd-guidelines>

I will return History 2001 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*